



## Interactive Activities

Guidelines for these activities found at <https://www.cultivatesafety.org/family-farms>

### Activity 1:

Thad wants to get a job at a local pig farm. He is 15 years old, loves animals, and is very responsible. He is strong for his age and tends to think things through before acting. Using the interactive guideline, determine if this job could be a good fit for Thad. What else do you need to know?

### Activity 2:

Jose is 14 years old, and he wants to help his parents milk cows in their milking parlor. Jose usually listens well and behaves responsibly. He has a good attention span, is comfortable around large animals, and is tall enough to reach the udders on the cows. Is this job a good fit for Jose? If yes, answer these questions (use "Read" format of guideline):

- What kind of training does he need?
- How much supervision does he need?
- What hazards does he need to know about?
- What protective strategies should he use?

### Activity 3:

Mr. Silva is considering hiring Micaela, who is 16 years old, to help with haying operations on the farm. He needs someone to help operate the tractor and hay baler, and load/unload hay bales. Micaela is very responsible, is not usually impulsive, and she tends to react quickly. She is five feet tall, weighs 102 lbs., and is not physically active. Would operating a tractor and hay baler be a good job for Micaela? Loading and unloading hay? Why or why not?



## WORKING YOUTH

- Work is good for youth, teaching work skills and responsibilities
- Farms and ranches possess features (e.g., plants, animals, family) beneficial to youth
- Farms and ranches also contain dangerous worksites
- Assigning youth age-appropriate work allows them to reap the benefits of farm life while minimizing risk

## INJURIES

- Since 2001, non-fatal injuries to farm youth have steadily fallen
- Every 3 days, a youth dies in a agricultural incident
- More youth <16 die working in agriculture than all other industries combined
- Injuries/deaths are often associated with youth doing work that doesn't match their developmental abilities

## WORKING SAFELY

- Use the guidelines to determine if a youth can perform a job safely
- Learn about the hazards and protective strategies
- Find the right level of supervision needed

Visit [CultivateSafety.org/work](https://www.CultivateSafety.org/work)

## MORE INFORMATION

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